

Checklist for Effective DDM Implementation

Provide guidance around:

- Grade-level consistency
- DDM quality (provide exemplars), including authentic performance tasks
- “Grain size” of the content assessed
- Scoring methods that provide feedback for instructional intervention (for example, rubrics)
- Determining high-, moderate- and low-impact based on student outcomes

Create a culture in which:

- Students talk about outcomes
- Teachers talk about student outcomes
- Principals and other school-based administrators talk about student outcomes
- Central office administrators/district leaders talk with school-based administrators about student outcomes
- Teachers use student outcomes to inform discussion of instruction and assessment

Attend to Next Steps:

- Document and store DDMs
- Revise DDMs as needed
- Report student outcomes to central site for DESE submission