

COMPONENTS OF A DISTRICT-DETERMINED MEASURE

1. The assessment itself – Guidance Seminar Evaluation

1. High school guidance counselors are available to talk with me about ... (select all that apply)
 - a) Academic issues
 - b) Course selection or scheduling
 - c) Personal or family issues
 - d) Career planning or questions
 - e) College planning or questions
 - f) Goal-setting
2. In order to graduate high school, which of the following must be true about my MCAS scores? (select all that apply)
 - a) Score of 240+ on 8th grade English and Math MCAS
 - b) Score of 240+ on 10th grade English and Math MCAS
 - c) Score of 220+ on one high school Science/Technology/Engineering test
 - d) Score of 230+ on one high school Science/Technology/Engineering test
3. In order to graduate high school, which of the following must be true about my coursework?
 - a) 4 Math, 4 English, 3 Science, 1 American History
 - b) 3 Math, 2 English, 2 Science, 2 Social Studies
 - c) 4 Math, 5 English, 2 Science, 1 Civics
4. There are numerous extracurricular options available in high school. Here is a list of all the clubs, activities, and sports I know about (list as many as you can!):

Clubs	Activities	Sports
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5. Here are three important rules for students using social media (e.g., Facebook, Snapchat) responsibly:
 - 1.
 - 2.
 - 3.
- 6a. The two most important qualities I need to be successful in high school are:
 - 1.
 - 2.
- 6b. And here's why they're important:
 - 1.
 - 2.

2. Directions for those administering the assessment

Pre-test should be administered to 8th graders around February or March of their 8th grade year, as they're preparing to learn more about the transition to high school from HS counselors. Explain to students that counselors are interested in knowing what students already know about high school requirements, opportunities, and student qualities that make it manageable. This information will help counselors tailor the information they share with students prior to and during the beginning of high school/9th grade.

Post-test should be administered to first-year 9th graders (non-repeaters) around November. Explain to students that this is a follow-up to the conversations they've had with counselors since last year about what it takes to be a successful high school student and graduate, and will help counselors in the future know what information they need to pay more attention to.

3. Student directions: Please fill out this short questionnaire to the best of your ability.

4. Scoring Guide

1. 6 pts max: 1 pt each for each option circled
 2. 2 pts max: 1 pt for option B, 1 pt for option C
 3. 1 pt max: 1 pt for (correct) option
 4. Bonus points: 1 pt for every answer that is true for your district's HS
 5. 3 pts max: 1 pt for each correct answer (based on district policy)
 - 6a. 2 pts max: 1 pt for each answer that a reasonable person would say is important
 - 6b. 2 pts max: 1 pt for each answer that a reasonable person would say is a good reason
- Overall score: 16 max, plus whatever bonus points (answers to #4 not counted in growth measurement, but a student who lists no clubs, activities, or sports should likely be monitored)

5. Scoring method

The Guidance team tallies pre- and post-test scores in Excel and creates spreadsheets for analysis. Improvement in scores of 0-2 points = low growth, +3-4 points=moderate growth, 5+ points = high growth