

SMART Goal Examples - Collaborative for Education Services – October 2012

SL = Student Learning Goal; **PL** = Professional Learning Goal

Elementary

Reading **SL**

During the 2006-2007 school year, the number of Kindergarten – 5th grade students at SAMPLE SCHOOL improving their reading comprehension skills will increase by 5% in each grade level as measured by the District Reading Assessment.

Writing **SL**

During the 2006-2007 school year, the number of first through fifth grade regular education students at SAMPLE SCHOOL improving their writing skills in targeted traits will increase 5% at each grade level as measured by the Six-Traits scoring rubric monthly grade level assessments.

Writing **PL**

During the 2008-2009 school year, I will increase my skill in using the Writing Workshop instructional model with particular attention to modeling the writing process using my own work. By the end of the year, I will model three lessons for my grade-level team and develop a portfolio of my own writing that I revised in front of students.

Math **SL**

By Spring 2008, 85% or more of our students will perform at or above “meet standards” on the Kansas State Math Proficiency Assessment in the 3rd Grade.

Parent Communication **PL**

During the 2008-2009 school year, I will increase positive communication with parents of struggling students. By the end of the year, I will make at least five positive contacts with my 10 lowest-performing students’ families and will update the student support team on their progress.

Middle

Math **SL**

During the 2006-2007 school year, non-proficient 8th grade students (as indicated by the ITBS math concepts and estimation subtest) at SAMPLE SCHOOL will improve their math concepts and estimation skills by 5% as measured by an increase in the percentage of students scoring in the “high” and “proficient” levels on the ITBS subtest.

Reading **SL**

By June 2013, all students will increase their Woodcock Johnson GEs by an average of 1.5 years with a fluency rate goal of 125 words per minute (the national standard).

Social Studies **SL**

By December 2012, 8th grade students will summarize the role of the U.S. in the development and use of the atomic bomb in a well-developed essay that includes key academic vocabulary. Students will achieve at least a score of 4 on the 6 + 1 Trait Writing Rubric in the areas of both Ideas/Content and Organization.

Science **PL**

During the 2008-2009 school year, I will increase my understanding and use of inquiry based science teaching. By the end of the year, I will plan, facilitate, document, and evaluate six lab experiences and present outcomes to the science teaching team for feedback.

High School

Math PL

During the 2008-2009 school year, I will increase the level of collaborative learning in math by creating project-based lessons that guide students to work in groups. By the end of the year, I will develop, teach, and evaluation six lessons and present outcomes to the school's Math Council for feedback.

Math SL

During the 2006-2007 school year, proficient 11th grade students in the first year subgroup (as indicated by the ITED math computation assessment) at SAMPLE SCHOOL will increase by 15% as measured by the ITED subtest.

History SL

By the end of October 2012, based on the American History study of the causes & effects of exploration, settlement and colonization on the development of the United States, students will demonstrate mastery of vocabulary content at 70% proficiency as assessed on the creation of 10 analogies based on the unit.

Specials and Special Support

Art SL

By the end of December 2013, increase by 10% the number of 5th grade students that meet or exceed expectations for realistic hand drawing as evidenced by at least three drawing samples collected over a four month period.

Art SL

By the end of October 2012, Art I students will increase their content area vocabulary knowledge of elements of art such as line, color, form, shape, and texture as measured by 80% proficiency on the post project/common assessment.

Physical Education SL

Using the President's Challenge physical fitness program components, all students will increase their physical fitness, with 85% of students performing at or above the 50th percentile on all five components.

Special Education PL

During the 2001-2002 school year, I will improve my IEP writing skills. By the end of the year, I will review DESE training materials, read at least five IEP's developed by veteran educators, and submit at least three IEP's I develop to veteran colleagues for review.

Speech Therapy SL

By December 2012, the student will increase speech intelligibility of 3-4 word phrases from less than 50% in known contexts with known listeners to 80% in unfamiliar contexts with unfamiliar listeners as measured by direct observation.

Physical Therapy SL

By June 2013, the student will increase the range of motion of the cervical spine from less than 50% of expected range to full active range of motion in all directions while sitting in five of five consecutive therapy visits.

Occupational Therapy SL

By December 2013, the student will advance from following a 1 step verbal direction to a 3 step verbal direction, independently, in 100% of trials, to improve sequencing and memory recall skills used in functional daily routines.